

Table of Contents

International Journal of Teacher Education and Professional Development

Volume 3 • Issue 2 • July-December-2020 • ISSN: 2572-4878 • eISSN: 2572-486X

Research Articles

- 1 **Increasing Knowledge of Autism Spectrum Disorders Among Urban Special Educators in Tanzania: Results From Three Teacher Training Workshops**
Nilofer C. Naqvi, Iona College, USA
Sarah J. E. Wong-Goodrich, Iona College, USA
Amanda Martinage, OMPACO, USA
Sarah L. Gordon, Iona College, USA
Jacqueline A. DeCuffa, Iona College, USA
Martha Collins, OMPACO, USA
- 19 **Analysis of the Problematic Nature of Appointment of Public Senior High School (SHS) Head Teachers and the Governance of Schools in Ghana**
Joseph Ezale Cobbinah, University of Ghana, Ghana
- 33 **Developing Learning Trajectories for Teacher Learning: Learning Trajectories for Teachers**
Anna Bargagliotti, Loyola Marymount University, USA
- 47 **STAD Cooperative Pedagogy in Teaching English First Additional Language in KwaZulu-Natal Secondary Schools**
Samual Amponsah, University of Ghana, Ghana
Micheal M. Van Wyk, University of South Africa, South Africa
- 65 **Teachers' Experience in Schools in New Ethnic Communities: An Exploratory Study**
Alfred Kuranchie, Catholic University College of Ghana, Ghana
- 79 **Turning Around Colleges of Education: Lessons From Two Case Studies**
Charles P. Ruch, Boise State University, USA

COPYRIGHT

The **International Journal of Teacher Education and Professional Development (IJTEPD)** (ISSN 2572-4878; eISSN 2572-486X), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Teacher Education and Professional Development* is indexed or listed in the following:
Google Scholar