Table of Contents

International Journal of Innovative Teaching and Learning in Higher Education

Volume 1 • Issue 1 • January-March-2020 • ISSN: 2644-1624 • eISSN: 2644-1640

Editorial Preface

vi Jean Gudenas, Medical University of South Carolina, USA Stacey Frank, Tri County Technical College, USA Melissa Hortman, MSC, USA

Research Articles

1 Digital Badge Use in Specific Learner Groups

Jacob H. Askeroth, Purdue University, West Lafayette, USA Timothy J. Newby, Purdue University, West Lafayette, USA

16 Faculty Videos of Resilience Narratives at Two Institutions: Residency Resilience Skills Program Innovation

Hedy S. Wald, Alpert Medical School of Brown University, Providence, USA & Harvard Medical School, Global Pediatrics Leadership Program, Boston, USA

Brenda Bursch, David Geffen School of Medicine at UCLA, Los Angeles, USA

25 Integrating Service-Learning Pedagogy Into Community College Coursework: A Phenomenological Study

Timothy Leonard, Borough of Manhattan Community College, USA Patrick J. Flink, Borough of Manhattan Community College, USA

37 Evaluation of Multi-Peer and Self-Assessment in Higher Education: A Brunei Case Study

David Hassell, University of Bath, Bath, UK Kok Yueh Lee, Universiti Teknologi Brunei, Mukim Gadong A, Brunei, Darussalam

COPYRIGHT