Book Review

Preparing Foreign Language Teachers for Next-Generation Education

Reviewed by ARBA
Preparing Foreign Language Teachers for Next-Generation Education
Chin-Hsi Lin, Dongbo Zhang, and Binbin Zheng
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Edited by Chin-Hsi Lin, Dongbo Zhang, and Binbin Zheng, this is one volume in the Advances in Higher Education and Professional Development (AHEPD) Book Series which provides contemporary pedagogy, training, and professional development for best educational practices. Fourteen chapters are organized in three sections: The Status Quo and Standards of Technology, Language Teachers' Perceptions and Uses of Technology, and Technology in Language Teacher-Preparation and Learning

Research contributors from Canada, China, France, Japan, Taiwan, and the United States demonstrate models, practices, internships, viewpoints, and tools that represent twenty-first-century language programs. The book concludes with a compilation of resources and an index. Chapters provide introductory matter, data source, analysis, results, and extended research avenues. At the close of chapters, scholars will find references, a glossary, and appendixes of supplemental data. Challenges are many in the ever- evolving world of technology, but this text substantiates the value of technology in foreign language study and pragmatic ways to prepare preservice teachers (PSTs). Another IGI Global book that will complement this title is *Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom.*

Preparing Foreign Language Teachers for Next-Generation Education is a reference that will be useful for high school, university, and college administrators and educators seeking strong contemporary paths linking PSTs in foreign language studies with the latest in technological innovation.