

Table of Contents

International Journal of Computer-Assisted Language Learning and Teaching

Volume 8 • Issue 1 • January-March-2018 • ISSN: 2155-7098 • eISSN: 2155-7101

An official publication of the Information Resources Management Association

Research Articles

- 1 **Pedagogical Insights into Hyper-Immersive Virtual World Language Learning Environments**
Geoff Lawrence, York University, Toronto, Canada
Farhana Ahmed, York University, Toronto, Canada
- 15 **Content-Rich Versus Content-Deficient Video-Based Visuals in L2 Academic Listening Tests: Pilot Study**
Roman Olegovich Lesnov, Northern Arizona University, Flagstaff, AZ, USA
- 31 **A Systematic Review of Using Discipline-Specific Corpora for Lexico-Grammatical Pattern Learning: A Case Study for Computer Science Postgraduates**
Shaoqun Wu, Faculty of Computing and Mathematical Sciences, University of Waikato, Hamilton, New Zealand
Liang Li, Te Hononga School of Curriculum and Pedagogy, University of Waikato, Hamilton, New Zealand
Ian Witten, Faculty of Computing and Mathematical Sciences, University of Waikato, Hamilton, New Zealand
Alex Yu, Centre for Business, Information Technology and Enterprise, Waikato Institute of Technology, Hamilton, New Zealand
- 50 **The Effect of CALL-Based Instruction on Students' Score Attainment on the TOEFL iBT in a Yemeni Context**
Mohialdeen Alotumi, Sana'a University, Sana'a, Yemen
- 65 **Exploring Socio-Cultural Elements in Three Commercial English Language Learning Apps**
Inmaculada Garnes-Tarazona, Universidad Nacional de Educación a Distancia, Madrid, Spain

COPYRIGHT

The **International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)** (ISSN 2155-7098; eISSN 2155-7101), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Computer-Assisted Language Learning and Teaching* is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; SCOPUS; The Standard Periodical Directory; Ulrich's Periodicals Directory