INTERNATIONAL JOURNAL OF Computer-Assisted Language Learning and Teaching

July-September 2012, Vol. 2, No. 3

Table of Contents

Special Issue on Language Learning, Online Writing, Essay Writing, Online Peer Interactions, and Teaching Phonics to Children

GUEST EDITORIAL PREFACE

i Hsien-Chin Liou, National Tsing Hua University, Taiwan Yu-Chih Sun, National Chiao Tung University, Taiwan

Research Articles

- 1 A Double-Channel Model for Developing Learner Autonomy in an EFL Context Jinghui Wang, Harbin Institute of Technology, China Kenneth A. Spencer, Hull University, UK Dongshuo Wang, University of Manchester, UK
- 17 Fostering EFL College Students' Register Awareness: Writing Online Forum Posts and Traditional Essays Ching-Fen Chang, National Chiao Tung University, Taiwan
- 35 The Role of Social Networking Sites for Language Learning in UK Higher Education: The Views of Learners and Practitioners Billy Brick, Coventry University, UK
- 54 Promotion of EFL Student Motivation, Confidence, and Satisfaction Via a Learning Spiral, Peer-Scaffolding, and CMC
 Wen-Chi Vivian Wu, Providence University, Taiwan
 Michael Marek, Wayne State College, USA
 Ling Ling Yen, National Central University, Taiwan
- **76** Teaching Phonics to Chinese L1 EFL Pupils: Pathway to the Future *Yu-Lin Cheng, National Dong Hwa University, Taiwan*