

INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING

January-March 2013, Vol. 3, No. 1

Table of Contents

SPECIAL ISSUE ON TASK-BASED LANGUAGE TEACHING (TBLT)

GUEST EDITORIAL PREFACE

- i Michael Thomas, School of Languages and International Studies, University of Central Lancashire, Preston, Lancashire, UK
Chun Lai, Faculty of Education, Division of Chinese Language and Literature, The University of Hong Kong, Hong Kong

RESEARCH ARTICLES

- 1 **Integrating Technology-Enhanced Student Self-Regulated Tasks into University Chinese Language Course**
Irene Shidong An, Department of Chinese Studies, School of Languages or Cultures, Faculty of Arts and Social Sciences, The University of Sydney, Sydney, NSW, Australia
- 16 **Synchronous Text-Based Computer-Mediated Communication Tasks and the Development of L2 Academic Literacy**
Jinrong Li, Faculty of the Arts & Sciences Writing Program, Boston University, Boston, MA, USA
- 33 **Effects of a Technology-Enriched, Task-Based Language Teaching Curriculum on Chinese Elementary Students' Achievement in English as a Foreign Language**
Guofang Li, Department of Teaching Education, College of Education, Michigan State University, East Lansing, MI, USA
Xiaopeng Ni, Center for eLearning, Cleveland State University, Cleveland, OH, USA
- 50 **The French Digital Kitchen: Implementing Task-Based Language Teaching Beyond the Classroom**
Paul Seedhouse, School of Education, Communication and Language Sciences, Newcastle University, Newcastle upon Tyne, England, UK
Anne Preston, School of Education, Communication and Language Sciences, Newcastle University, Newcastle upon Tyne, England, UK
Patrick Olivier, School of Computing Science, Newcastle University, Newcastle upon Tyne, UK
Dan Jackson, School of Computing Science, Newcastle University, Newcastle upon Tyne, UK
Philip Heslop, School of Computing Science, Newcastle University, Newcastle upon Tyne, UK
Thomas Plötz, Newcastle University, School of Computing Science, Newcastle University, Newcastle upon Tyne, UK
Madeline Balaam, Newcastle University, School of Computing Science, Newcastle University, Newcastle upon Tyne, UK
Saandia Ali, Linguistics and Language Didactics, University of Rennes, Campus Villejean, Rennes, France
- 73 **TBLT in Business English Communication: An Approach for Evaluating Adobe Connect and Second Life in a Blended Language Learning Format**
Michael Thomas, School of Languages and International Studies, University of Central Lancashire, Preston, Lancashire, UK

Copyright

The *International Journal of Computer-Assisted Language Learning and Teaching* (ISSN 2155-7098; eISSN 2155-7101). Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Computer-Assisted Language Learning and Teaching* is currently listed or indexed in: ACM Digital Library; Australian Education Index; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory