

Table of Contents

International Journal of Distance Education Technologies

Volume 16 • Issue 1 • January-March-2018 • ISSN: 1539-3100 • eISSN: 1539-3119

An official publication of the Information Resources Management Association

Research Articles

- 1 M-Readiness Assessment Model Development and Validation: Investigation of Readiness Index and Factors Affecting Readiness**
Muhammad Bakhsh, Department of Computer Sciences, Allama Iqbal Open University, Islamabad, Pakistan
Amjad Mahmood, Department of Computer Sciences, Allama Iqbal Open University, Islamabad, Pakistan &
Department of Computer Science, College of Information Technology, University of Bahrain, Manama, Bahrain
Nazir Ahmed Sangi, Department of Computer Science, Allama Iqbal Open University, Islamabad, Pakistan
- 24 Continuous Learning through Video-Based Courses: The Key to Sustainable Use of Multimedia**
Walter Nuninger, University of Lille, Villeneuve d'Ascq Cedex, France
Jean-Marie Châtelet, University of Lille, Villeneuve d'Ascq Cedex, France
- 45 Evaluating Instructional Effects of Flipped Classroom in University: A Case Study on Electronic Business Course**
Wenlong Zhu, Qingdao University of Technology, Qingdao, China
Wenjing Xie, Qingdao University of Technology, Qingdao, China
- 56 Late Departures from Paper-Based to Supported Networked Learning in South Africa: Lessons Learned**
Illasha Kok, School for Education Studies, North-West University, Potchefstroom, South Africa
Petra Bester, Africa Unit for Transdisciplinary Health Research (AUTHeR), North-West University,
Potchefstroom, South Africa
Hennie Esterhuizen, IT Department, North-West University, Potchefstroom, South Africa
- 76 Collaborative Calibrated Peer Assessment in Massive Open Online Courses**
Asma Boudria, LabSTIC Laboratory, University 8 May 1945 Guelma, Guelma, Algeria
Yacine Laffi, LabSTIC Laboratory, University 8 May 1945 Guelma, Guelma, Algeria
Yamina Bordjiba, LabSTIC Laboratory, University 8 May 1945 Guelma, Guelma, Algeria
- 103 Emotional Design Tutoring System Based on Multimodal Affective Computing Techniques**
Cheng-Hung Wang, National University of Kaohsiung, Kaohsiung, Taiwan
Hao-Chiang Koong Lin, National University of Tainan, Tainan, Taiwan

COPYRIGHT

The **International Journal of Distance Education Technologies (IJDET)** (ISSN 1539-3100; eISSN 1539-3119), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Distance Education Technologies* is indexed or listed in the following: ABI/Inform; ACM Digital Library; Aluminium Industry Abstracts; Australian Education Index; Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; Ceramic Abstracts; Compendex (Elsevier Engineering Index); Computer & Information Systems Abstracts; Corrosion Abstracts; CSA Civil Engineering Abstracts; CSA Illumina; CSA Mechanical & Transportation Engineering Abstracts; DBLP; DEST Register of Refereed Journals; EBSCOhost's Academic Search; EBSCOhost's Academic Source; EBSCOhost's Business Source; EBSCOhost's Computer Source; EBSCOhost's Current Abstracts; EBSCOhost's Science & Technology Collection; Electronics & Communications Abstracts; Engineered Materials Abstracts; ERIC – Education Resources Information Center; GetCited; Google Scholar; INSPEC; JournalTOCs; KnowledgeBoard; Library & Information Science Abstracts (LISA); Materials Business File - Steels Alerts; MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; PubList.com; SCOPUS; Solid State & Superconductivity Abstracts; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory; Web of Science; Web of Science Emerging Sources Citation Index (ESCI)