International Journal of Computer-Assisted Language Learning and Teaching

October-December 2015, Vol. 5, No. 4

Table of Contents

Research Articles

- 1 **Mobile-based Extensive Reading: An Investigation into Reluctant Readers** Brett Milliner, The Center for English as a Lingua Franca, Tamagawa University, Machida, Japan Travis Cote, The Center for English as a Lingua Franca, Tamagawa University, Machida, Japan
- 16 A Pedagogical Corpus to Support a Language Teaching Curriculum to Revitalize an Endangered Language: The Case of Labrador Inuttitut

Elizabeth Gatbonton, Department of Education, Concordia University, Montreal, Canada Ildiko Pelczer, Concordia University, Montreal, Canada Conor Cook, Concordia University, Montreal, Canada Vivek Venkatesh, Department of Education, Concordia University, Montreal, Canada Christine Nochasak, Ilisautiliuvik Curriculum Centre, Nain, Canada Harriet Andersen, Torngâsok Cultural Centre, Happy Valley Goose Bay, Canada

- 37 The Effects of Flipped Classrooms on English Composition Writing in an EFL Environment Adrian Leis, English Education Department, Miyagi University of Education, Sendai, Japan Simon Cooke, Center for General Education, Tohoku Institute of Technology, Sendai, Japan Akihiko Tohei, Sakura no Seibo Junior College, Fukushima, Japan
- 52 Practicing the English Present Simple Tense in Active Worlds Mariusz Kruk, University of Zielona Góra, Zielona Góra, Poland
- 66 Applying Genre-based and L2 Pragmatic Instruction to Teaching Oral Presentations on the Web Hung-Tzu Huang, Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu, Taiwan Yu-Jung Chang, Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu, Taiwan

Copyright

The International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT) (ISSN 2155-7098; eISSN 2155-7101), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Computer-Assisted Language Learning and Teaching is indexed or listed in the following: ACM Digital Library; Australian Education Index; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory