Guest Editorial Preface

Special Issue on 6th International Conference on Innovations in Learning for the Future:
Next Generation

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I welcome you to the special issue of *the International Journal of E-adoption (IJEA)* a peer-refereed academic journal focused on E-learning. As you are aware that more and more universities worldwide have been offering more and more of their programs through e-learning mode and this is changing the landscape of higher education. Social net worlds, wikis, blogs, YouTube, interactive websites, and integrated hand-held communication technologies have taken over face-to-face meeting for learning. Virtual campuses, Massive Open Online Courses (Moocs), and Coursera already have been delivering virtually every possible course through e-learning mode. Newer disruption technologies will further have big impact on the future delivery of e-learning.

Mobile devices are allowing learners to acquire knowledge from anywhere, anytime and the definition of classroom has already changed. The Learners have already started using variety of apps to enhance their learning skills and at the same working on real life applications simultaneously. Social media such as Facebook, podcasts, YouTube, blogs Twitter, and others, which were initially known as mere info entertainment spaces, have already become new learning spaces for idea sharing, tutoring, training and learning, just like traditional classroom learning spaces. The use of Smarter technologies in future will make universities' systems even better in getting spontaneous feedback to learners, instructors and administrators. Technologies like Google Glass and other wearable tech devices have already been used in limited ways in virtual reality e-learning experiments. With all these changes in e-learning, the role of instructors/professors is changing drastically. The role of an instructor is becoming to be more of a facilitator, enabler, motivator, and a resource provider. The definition of a classroom, student engagement, library, class interaction, and college campus is changing.

This issue of *the International Journal of E-adoption (IJEA)* includes seminal vision as well as experiences drawn in e-learning that provides a valuable insight, experiences and highlights of innovation in learning.

The best papers are selected from the 6th International Conference on "Innovations in Learning for the Future: Next Generation" that was held in İstanbul, during October 24 - 26, 2016. The conference was organized by İstanbul University, Turkish Informatics Foundation, Informatics Association of

Turkey, and Turkish Foundation for Services to the Society. In addition, the conference was supported by Istanbul University Computer Research and Application Center, Kilis Aralık University, Süleyman Demirel University, Celal Bayar University Faculty of Education, İstanbul University Hasan Ali Yücel Education Faculty and Turkish Private Schools Association. E-learning in the next generation was the main theme of the conference, and presenters from all over the world presented their work in the conference.

I would like to thank all the authors, the conference organizers, panelists, presenters to forward the best papers to be included in the IJEA. I also thank all the reviewers for their review support. The last, but not the least, my greatest thanks goes to Dr. Hayden Wimmer, Co-Editor-in-chief of the IJEA to coordinate the review process to get the issue out timely.

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